Winthrop Middle School School Improvement Plan 2023-2024

2022-2023 Site Council Members:

Leslie Lawton, Parent
Jennifer Dobbins, Parent
Samantha Dunn, Teacher
Brianne McGann, Teacher
Karin Chavis, Community Representative

Brian Curley, Principal

Justeen Franzese, Assistant Principal/non-voting member

Winthrop Middle School Improvement Plan 2023-2024

Goal 1: Provide High Quality, Rigorous Instruction, and Curriculum Alignment

Action	Implementation Steps	Completed	On Going	No Action
1.1 Expand and integrate student data by utilizing various platforms and facilitate a more comprehensive understanding of students' academic progress, strengths, and areas for improvement.	 WMS will implement and review data from the Ellevation Program to support our Multilingual Learners (ML). WMS will implement and review the social-emotional (SEL) data from the Satchel Pulse program to create and implement school-wide SEL lessons. WMS will implement and review STAR 360 data to support students in ELA in grades 6, 7, & 8. WMS will implement and review IXL Diagnostic data to support students in grades 6, 7, & 8. 			
1.2 Improve student math outcomes by aligning curriculum and instructional best practices.	 WMS will continue with year 2 of the implementation of Illustrative Mathematics in grade 6. WMS will start implementing Illustrative Mathematics in grades 7 & 8. 			

1.3 Promote coaching, peer observation, and feedback opportunities vertically and horizontally, within the school buildings.	 WMS will implement structured observation protocols that focus on specific teaching strategies, instructional techniques, or student engagement methods. WMS will promote formal peer coaching programs where teachers can voluntarily participate to be paired up or grouped based on subject areas or grade levels, allowing them to observe and provide feedback to one another. WMS will provide training to both math & ELA coaches on effective coaching techniques, observation skills, and providing constructive feedback.
1.4 Support continuous curriculum development through horizontal and vertical building and grade level exchanges. The focus will be a shared vision for high quality outcomes and expectations.	 WMS will create a professional development plan to support horizontal and vertical planning throughout the building related to curriculum development, instructional design, and assessment strategies WMS will provide staff a common planning schedule that will allow for staff to plan with content level teachers at their grade level. WMS will design an implementation plan using "Understanding by Design" (UBD) to start the implementation of UBD and help focus the curriculum and teaching on the development and deepening of student understanding.

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Goal 2: Teach All Students in a Safe and Welcoming Environment

Action	Implementation Steps	Completed	On Going	No Action
2.1 Integrate and expand social and emotional safety supports and resources for all students and staff.	 WMS will implement comprehensive SEL programs that encompass various age-appropriate activities and interventions. One WMS 7th grade team will pilot a program from S3 Academy that focuses on a whole child review for all students on the team. 			
2.2 Expand programs and instruction that recognize and support the needs of students, staff, and families in an increasingly diverse community.	 WMS will form affinity groups or support networks for students, staff, and families from underrepresented backgrounds. WMS will ensure that counseling and mental health services are culturally competent and accessible to all students WMS will collect and analyze data on student performance, attendance, and discipline disaggregated by demographic factors. WMS will offer language support programs for students who are multilinguistic learners. 			

2.3 Expand the efforts to support and assist students in navigating the world of technology in a way that is safe, respectful, and balanced.	 WMS will incorporate digital literacy education into the curriculum to teach students how to critically evaluate information, spot misinformation, and use technology responsibly. WMS will organize workshops and presentations on internet safety, online privacy, and cybersecurity. WMS will promote digital detox initiatives that encourage 		
	students to take breaks from screens and engage in other activities like reading, physical exercise, or spending time with friends and family.		

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Goal 3: Improve Professional Culture & Increase Community Engagement

Action	Implementation Steps	Completed	On Going	No Action
3.1 Enhance the professional learning community in rich professional development that ensures we focus on high student expectations and continuous improvement of professional practice.	 WMS will offer rich and targeted professional development opportunities that align with the specific needs and goals of educators. WMS will encourage collaboration among educators through grade-level or subject-area teams, where they can share best practices, discuss challenges, and develop innovative solutions together. WMS will provide coaching and mentoring support for educators who want to improve their practice. 			Action
3.2 Create more opportunities for community partnerships to enhance educational opportunities.	 WMS will create a plan to increase the number of families that participate in ELPAC (English Learners Parent Advisory Council) and SEPAC (Special Education Parent Advisory Council). WMS will define clear goals and objectives for partnerships, focusing on how they will enhance educational opportunities for students 			

	3. WMS will make use of community & surrounding community resources, such as libraries, museums, parks, and cultural centers, to enrich educational experiences and provide new learning environments.	
3.3 Cultivate an expertise and skill set to strengthen a professional culture of excellence for effective teaching practices in our classrooms.	 WMS will establish a constructive feedback and evaluation system that provides teachers with actionable feedback to enhance their teaching practices. WMS will use classroom observations and provide opportunities for teachers to observe master teachers in action, learning from their effective instructional methods. 	